Friday — October 19:

1:00 - 1:30  Registration and collection of Pre-Workshop Evaluation and HSC forms

1:30  Welcome (representative of host institution)

1:40 - 2:00  Introduction to MID Project and distribution of workshop selection forms

2:00  **Green Form** Evaluate *Intro* during transition to next session.

2:00 - 2:35  Hands-on activity illustrating active, collaborative learning

2:35  **Green Form** Evaluate *Hands-on Activity* during transition to next session.

2:35 — 2:55  Introduction to Molecular Science Project - *The Molecular Science web-based materials use interactive explorations as a basis for the Calibrated Peer Review (CPR) program, which puts substantive writing and critical thinking assignments into classes (no matter how large) without increasing the grading burden on faculty or TA’s.*

2:55  **Green Form** Evaluate *MS session* during transition to next session.

2:55 - 3:15  Introduction to Workshop (Peer Led Team Learning) Project - *The Workshop model is a peer-led, team-learning model of instruction. Workshops provide an active learning experience for students, create a leadership role for undergraduates, and engage faculty in a creative new dimension in teaching.*

3:15  **Green Form** Evaluate *PLTL session* during transition to break.

3:15 - 3:30  Break

3:15 - 3:30  During the break, please refer to first half of **Tan Form**. Select *first* and *second* choices for Saturday morning workshop session from *MS* and *PLTL*.

3:30 - 3:50  Introduction to ChemConnections Project - *topical modules driven by science-rich, real-world questions and incorporating a variety of active learning strategies.*

3:50  **Green Form** Evaluate *CC session* during transition to next session.

3:50 — 4:10  Introduction to New Traditions Project - *active learning strategies and guided-inquiry labs for General, Organic, Analytical and Physical Chemistry classes.* Submit **Tan form**.

4:10  **Green Form** Evaluate *NT session* during transition to next session.  **Tan Form** Select *first* and *second* choices for Saturday afternoon workshop session from *CC* and *NT*. Submit **tan form**.

4:10 — 4:45  Summary including discussion of evaluation instruments (SALG, FLAG, ACS Exams, etc.)

4:45  **Green Form** Evaluate *Evaluation Instruments* session.

4:45 — 5:00  Distribute list of participants for *MS* and *PLTL* sessions on Saturday morning. Distribute list of participants for *CC* and *NT* sessions on Saturday afternoon. **Please note:** *at least one of your first choices will be honored.* Any materials to preview are given to participants at this time.

5:15- 5:45  Check-in at local lodging site

6:00 — 7:15  Dinner
7:30 — 7:50   Roundtable discussion of local curricular issues (optional)

Saturday — October 20:

8:15 - 8:30   Group gathers in original meeting room. Saturday evaluation plan explained: **Gray Form** MS / PLTL morning session; **Beige Form** CC/NT afternoon session; **Lilac Form** Theoretical Approach session; **White Form** Final Wrap-up session

8:30 — 11:15  In-depth introduction to Molecular Science or Workshop (PLTL) Project
10:00-10:30   Break taken at the discretion of the MS and PLTL session facilitators
11:15   **Gray Form** Evaluate the MS or PLTL morning session during transition to next session. Submit **Gray Form**.
11:15 - 11:45  Theoretical approach to cognitive development / active learning
11:45   **Lilac Form** Evaluate Theoretical Approach session.
11:45 — 12:30 Lunch
12:30 — 3:00  In-depth Introduction to ChemConnections or New Traditions Project

3:00   **Beige Form** Evaluate the CC or NT afternoon session during transition to next session. Submit **Beige Form**.
3:00 — 3:30  Implementation issues

3:30   **Lilac Form** Evaluate Implementation Issues session. Submit **Lilac Form**. Complete and submit Final Wrap-up session **White Form**.
3:30 - 4:00   Focus Group for workshop participants
4:00   Adjourn